**Course Director/Pre-Clinical Medical Educator**

**Assistant/Associate Professor of Integrated Medical Science**

**Position Summary:**

*The Schmidt College of Medicine at Florida Atlantic University seeks scholars who are committed to supporting the learning needs of students from diverse backgrounds and to engaging communities underrepresented in higher education. Florida Atlantic University is committed to providing an inclusive and welcoming environment for all who interact in our community. In building this environment, we strive to attract students, faculty and staff from a variety of cultures, backgrounds and life experiences. Florida Atlantic University embodies a culture of strategic and collaborative community engagement that results in mutual benefit to the institution and the diverse internal and external communities that it serves.*

The Charles E. Schmidt College of Medicine at FAU is seeking an innovative, dynamic and collaborative clinical faculty member to serve as the Director of one of the pre-clerkship courses at the medical school. The Director will teach, facilitate and lead in the undergraduate medical education curriculum, as well as serve in other potential roles within the College based on their experience and expertise. This position will join the Integrated Medical Science Department as an Assistant/Associate Professor and report to the Assistant Dean for Medical Education/Curriculum and ultimately the Senior Associate Dean for Medical Education and the Chair of the Integrated Medical Science Department.

The Course Director is a medical educator responsible for building and fostering a positive and inclusive academic learning environment for the faculty, staff and medical students. The Course Director collaborates with College of Medicine leadership to ensure horizontal and vertical integration of the curriculum across the continuum of the MD program. The Phase 1, Pre-clerkship curriculum at the Schmidt College of Medicine consists of integrated foundational and clinical coursework in a series of courses that include content in hematology, gastrointestinal, cardiovascular, respiratory, renal, endocrinology, reproductive, immunology and infectious diseases. Each course integrates the foundational concepts of anatomy, chemistry, histology, microbiology, pathology, pharmacology and physiology that are related to covered organ systems. Other essential learning objectives and subject matter are integrated throughout the curriculum including professionalism, communication, team-based patient-centered care, complex chronic disease management, health promotion and disease prevention, reflective practice and self-improvement, and evidence-driven decision making and lifelong learning. The courses use a variety of teaching formats, including didactic lectures, large group team-based learning, small group problem-based learning, pathology labs, and simulation center instruction. These are complex courses involving multiple full-time and volunteer faculty.

The Director of the pre-clerkship course(s) will

Develop course level teaching materials including the course syllabus that includes learning objectives and instructional materials

Complete Curricular Map of the Course

Oversee and coordinate course content for student small group cases

Give lectures, conduct workshops, facilitate small groups for medical students, trainees, and faculty

Prepare course exams and chair the Course Grading Committee

Create and continually improve education experiences that add value to student learning and competency

Conduct evaluation of course teaching faculty

Recruit new volunteer faculty to teach and facilitate in the course

Organize and lead facilitator meetings and provide faculty development

Provide independent supervision and oversight of the course faculty and implementation of teaching program

Prepare annual post-course review/self-evaluation of the Course and present to the Curriculum Committee

Collaborate with other course directors to ensure horizontal and vertical integration of the curriculum

Develop and conduct remediation of the course for students as needed

Advise students

Serve on College of Medicine curricular committees as assigned

This position will include the expectation of scholarly work which can focus on medical education, clinical practice or scholarship in some other area in which the candidate can collaborate with faculty and trainees. Faculty also participate in other service-related activities such as providing mentorship for students, contributing to COM committees, and participating in faculty development, among others.

Perform other related duties and complete special projects as assigned.

**Minimum Qualifications:**

Applicants must have a doctoral degree (M.D. or D.O.) from an accredited institution and be board-certified in their clinical specialty. Applicants must currently hold or be eligible for a Florida medical license and possess credentials that merit appointment at the rank of assistant professor or higher.

Successful candidates will have significant teaching experience with medical students, and demonstrated teaching excellence documented by peer and learner evaluations and possibly teaching awards. Candidates should have significant experience teaching clinically relevant basic science to medical students in lectures/seminars and small groups and clinical settings, if applicable, as well as expertise in assessment of learner performance. A track record of curriculum development at the level of sessions, courses, and/or clerkships, including experience developing and implementing innovative approaches to education and faculty development for medical educators is anticipated. A consistent track record of scholarship relevant to the priorities and institutional strategic plan of an academic health sciences center including invited lectures, enduring materials, peer reviewed publications and/or grant-funded projects, is desirable. Exceptional time management, the ability to be flexible, adaptable, and manage multiple demands and effectively communicate (oral and written) with a wide range of university and health care community stakeholders from widely diverse backgrounds is required. Candidates must possess a high level of professionalism, independence and dependability.